

---

## Organized Evil Warping U.S. Culture

**So, you think the National Education Association (NEA) is dedicated *only* to education!  
Think again! It's hard to find a more liberal lobbying organization.**

In its document, “REPORTS,” the National Education Association published the actions of its annual Representative Assembly in Houston, Texas July 4 – 7, 2019. “REPORTS” has two sections – new business implementation and certain committee actions from the 2018 assembly. NEA's motto, “Great Public Schools for Every Student” stated on the final page, is followed by this tell-tale statement: “This document has been printed by *Organized Staff Union Labor at the National Education Association*.” The following pages exemplify NEA efforts to affect culture.

**Immigrant Families at the Border**, the first issue in REPORTS was Resolution A of 2018 (2018-A) that affirmed NEA's open-borders commitment. It is quoted verbatim as follows:

“The NEA will respond thoughtfully, swiftly, and forcefully in support of and in solidarity with immigrant families who are separated, incarcerated, or refused their legal right to request asylum due to the heartless, racist, and discriminatory zero-tolerance policies of the Trump administration. We will not waiver in our commitment to these families and will take the following actions<sup>1</sup>.”

**Direct Action at 2019 Representative Assembly (RA)**, the next item, explained that NEA's Centers for Governance, Social Justice, and Communications partnered with Stonewall National Museum and Archives to curate and display, at specific locations, two traveling exhibits – Stonewall Uprising Exhibit and Out of the Shadows Timeline. In addition, NEA partnered with Equality Texas, Human Rights Campaign, and Texas State Teachers Association in a direct-action event in Houston the afternoon of July 3, 2019, prior to the July 4<sup>th</sup> conference.

**Black Lives Matter Week of Action** in REPORTS states: “NEA will promote the Black Lives Matter Week of Action in schools during Black History month in 2019, using existing communication resources, specifically calling for clear efforts to demonstrate support for the three demands of the BLM Week of Action in schools.”

**Confederate Leader Names on Public Schools** “directs NEA to support, in ways it finds, appropriate and within the budget, the removal of the names of Confederate leaders from public schools.” NEA is drafting and will distribute to state affiliates model state legislation and a model school board resolution to advocate for removal of Confederate leaders' names from public school buildings.

**Voter Registration** action adopted in 2018 through EducationVotes.NEA.org with Vote.org's tool embedded, allowed registration online. NEA directed educators to [www.headcount.org](http://www.headcount.org) as a resource for staging high school voter registration drives.

---

<sup>1</sup> Among other things, NEA (a) demands keeping families together during the immigration process; (b) advocates for the DREAM Act; (c) resists similar bills; (d) while demanding due process and (e) free education, despite illegal status.

**Gender Inclusive Schools**, a resolution of 2018 stated: “NEA shall, using existing digital media, have all state and local affiliates encourage K – 12 teachers to view a series of films called Creating Gender Inclusive Schools and use the accompanying study guides of the Youth and Gender Media Project (visit [youthandgendermediaproject.org](http://youthandgendermediaproject.org)) to create inclusive communication for all youth, regardless of where they fall on the spectrum of gender identity and expression (2018-11).”

*That action was completed.* “Resources and information were promoted and made available to state and local affiliates and members through the February 2019 distribution of the electronic Center for Social Justice Quarterly Update. This update contained a link to the Film Series Creating Gender Inclusive Schools (<http://youthandgendermediaproject.org/films/creating-gender-inclusive-schools/>) and to the Resources Study Guide (<http://youthandgendermediaproject.org/wp-content/uploads/2017/01/CGIS-final.pdf>). The quarterly Newsletter is sent to national, state and local leadership for distribution to members. See <https://neaedjustice.org/supporting-lgbtq-youth/NEAedjustice.org> for additional resources.”

**Moratorium on Standardized Testing** states: “NEA will produce an open letter of support for the Seattle Education Association’s moratorium on standardized testing (2018-18).” NEA did.

**Safe Schools** encourages state and local affiliates to fund at least one armed or unarmed school resource officer in each school, college and university. Also, NEA recommends separate and additional local and state funding for (a) *school guidance counselors*, (b) *school social workers*, (c) *school psychologists*, (d) *school nurses*, (e) *mental health providers*, (f) *school attendance teachers*, and (g) *similar student support personnel* to help students identified as having possible serious mental health problems. NEA wants the development of state crisis tapelines/apps that provide students with *access to crisis counselors* and a *confidential way to report bullying, violence, and threats*. *NEA opposes armed teachers in schools.*

**Poor People’s Campaign** of 2018 prompted NEA to recommend (a) a shift in the Poor People’s Campaign Moral and Constitution Budget from a nation of scarcity to a nation of abundance; (b) convening its first National Freedom school for infusion politics; (c) holding a congressional hearing and (d) hosting a 2020 Presidential candidate forum to discuss the issue.

**Conversion Therapy** of 2018 states, “Using existing resources, NEA will release a public statement<sup>1</sup> in opposition to conversion therapy, reparative therapy, reorientation or identity.”

**CDC Resources for LGBTQ+ Youth** was adopted in 2018 and completed in February 2019. The Center for Social Justice Quarterly Update promoted and made available resources and information for state and local affiliates and members. “In this Update, state and local affiliates were able to access resources for creating and supporting positive environments for LGBTQ youth (<http://www.cdc.gov/lgbtqhealth/youth-resources.htm>). The Quarterly Update is sent to national, state and local leadership for distribution to members.”

**Homeless Epidemic**, which NEA declares to be “ongoing work, advocates for proven solutions to end homelessness, increase housing affordability, and provide resources to help end housing instability for low-income individuals.” NEA’s July 24, 2018 letter to Congress urged passage of the Homeless Children and Youth Act (H.R. 1511) That bill, also, aligned the Housing and Urban Development and Department of Education definitions of homeless.

<sup>1</sup> NEA signed a public statement opposing conversion therapy and made it available to state/local affiliates and members.

**Business and Same-Sex Couples/LGBTQ Individuals** says, “NEA shall, using existing digital media, post a list of known individuals with businesses who are committed to refusing services to same-sex couples and/or LGBTQ individuals. NEA can access a list of these individuals and their businesses from organizations such as THINKPROGRESS ([thinkprogress.org](http://thinkprogress.org)), Southern Poverty Law Center, and Human Rights Campaign, and share it with all state and local affiliates on [nea.org](http://nea.org) (2018-36). Since NEA researchers found no such list, anywhere, NEA could not comply with the resolution.

**Teaching Tolerance**, the 2018-90 *White Supremacy* resolution, states, “Given NEA’s policy of fighting racism, and the current state of racial affairs within this great nation, it is imperative that NEA actively support and promote, using existing resources, such as Teaching Tolerance, Facing History and Ourselves, and Rethinking Schools, that *describe and discourage* the systemic proliferation of a *White supremacy* culture and its constituent elements of *White privilege* and institutional racism, in order to create equitable outcomes for people of all colors, languages, and ethnic backgrounds ... and encourage its affiliates to do the same.” NEA did so with three trainings – Racial Justice in Education, White Supremacy Culture, and Implicit Bias.

**Supreme Court Justice**, the 2018-38 resolution by NEA, supports a strategy of postponing confirmation of a Supreme Court Justice until after the mid-term election, holding to the same standards set forth by the Senate after the death of Antonin Scalia in 2016. “NEA partnered with the Leadership Conference on Civil and Human Rights and a multitude of civil rights, progressive, and issue advocacy organizations to *oppose the nomination of Judge Brett Kavanaugh*. Through lobbying briefings, reports, letters, the Education Insider, the Legislative Action Center, press statements, grassroots/tops meetings at home and in D.C., and other avenues, NEA opposed the Kavanaugh nomination based on his anti-public education, anti-union, and threatening positions on health care. The Senate confirmed Judge Kavanaugh’s appointment to the Supreme Court in October 2018.”

**#MeToo Movement** resolution states, “NEA will use existing publications to salute the bravery of the many individuals who have come forward in the #MeToo movement and declare our solidarity with the struggle against sexual assault (2018-39).” That was done. Partnering with the National Women’s Law Center, NEA posted several resources and information related to sexual harassment and assault, including an initiative to promote awareness and inspire action to counteract sexual harassment and sexual violence in K – 12 schools. NEA provided instructions for commenting to the Department of Education about Title IX regulations, along with a sample state/local policy on the issue.

**National Campaign of Labor Action** states, “NEA will build on the *great teachers’ union victories* in West Virginia, Oklahoma, and struggles breaking out in Arizona and other states, to support a *national campaign of labor action, including strike action* where practicable, to: (a) Save public services, (b) fight to improve NEA members’ living and work conditions, fight for union rights (2018-48).” Although that was done, a “cross center team” met to find ways to standardize data processes for large scale actions and created/finalized a best-practices/lessons-learned document sent to affiliate leadership. Since then, NEA has supported such in 12 states<sup>1</sup>.

<sup>1</sup> Pueblo, CO, Multiple Locals in Washington State, Ferris State University (Michigan), Los Angeles, CA, Denver, CO, W. Virginia (statewide walkout), Virginia (statewide walkout), Oakland, CA, Indiana (weekend statewide rally), Maryland (after school rally), Sacramento, CA, and North Carolina

**Equal Rights Amendment Call to Action**, 2018-72, was publicized on the EdVotes Twitter account to encourage individuals to ask legislators to support ERA. NEA collected data on states that ratified the ERA and its possible political/legislative effects on the U.S. Constitution.

**Ethnic/Racial Bullying** resolution: “NEA shall create and maintain a web page containing resources and strategies to support educators when they become aware of ethnic/racial bullying. NEA will, furthermore publish an article in NEA Today informing educators of the existence of this resource (2018-50).” “Resources for educators aware of bullying based on race, ethnicity, or perceived ethnic origin can be found at <https://neaedjustice.org/protecting-our-students-civil-rights/>. Resources and information in accordance with this new business item were made available to state/local affiliates and members through distribution of the Center for Social Justice Quarterly Update and through existing digital platforms, including NEA Today.”

**World Religious Holidays**, NEA’s 2018-88 resolution, states, “NEA will advise its state affiliates, through existing resources, to inform and educate their local school districts to recognize world religious holidays so that our students are not only excused from school, but are also eligible for attendance awards. In addition, staff that needs to fulfill religious obligations are allowed to take the day off without loss of personal time, sick time, and pay (2018-88).” It was assigned to NEA’s Center for Social Justice. The Collective Bargaining and Member Advocacy department supplied locals with collective bargain contract language.

**U.S. Census** resolution states, “NEA will work with partner organizations to ensure individuals living within the U.S. and its respective territories be counted in the U.S. Census regardless of their citizenship status and ensure that it is done in a manner that does not endanger members (2018-107).” In August 2018, NEA urged the Department of Commerce *not to include such a question* and mobilized to submit 12,740 such comments from NEA members and activists.

**Immigration and Customs Enforcement (ICE) on Campuses** resolution states, “NEA will support state and local affiliates as they contend with state and federal legislation that requires districts to comply with U.S. Immigration and Customs Enforcement (ICE) on campuses. NEA will continue to protect immigrant students on public school campuses by providing updated resources and information through existing avenues of digital communication (2018-60).”

NEAEdJustice.org provides resources and information on protecting undocumented students. The webpage was promoted and made available to state and local affiliates and members through the February 2019 Center for Social Justice Quarterly Update, which was sent to national, state and local leadership for distribution to members.

**Unionism, Solidarity, Justice, and Fairness** (2018-64), completed as follows, states: “Using educator feedback from the New Education Campaign, NEA has produced new materials that talk about the value of membership and celebrate union membership. The materials are available for download, customization, and print through the NEA Communications ‘Creative Companion’ tool. NEA has also launched an online store where states can customize, print, and request delivery of materials and buttons/stickers/flyers about the value of membership (<https://neavm.ordercompanion.com/>).... [T]he NEA Center for Organizing commissioned a four module curriculum to promote the attitudes, values, and goals of unionism, solidarity, justice, fairness, and the search for the common good,” accessed at <http://www.nea.org/home/73608.htm>.